

**Long Branch Public Schools**  
**GRADE 6: ANCIENT CIVILIZATIONS PACING GUIDE**

Marking Period 1			ELA Common Core Standards						
Day(s)	Unit	Topic(s)	Desired Outcomes	CCCS	Reading	Writing	Speaking and Listening	21st Century	Technology
Opening Day 1 (1 block)		Rules, Procedures, Syllabus,							
Opening Day 2 (1 block)		Rules, Procedures, Syllabus, (Pre-Test)							
8 days 4 blocks	Unit I Early Humans & Societies	<u>Introduction to Course Concepts</u> * Relationship to history * What is geography?	1. Explain how archaeological discoveries are used to develop and enhance understanding of life prior to written records.	6.2.8.D.1.c	RH 6-8-1 RH 6-8-2 RH 6-8-4 RH 6-8-7	WHST 6-8-1 WHST 6-8-2 WHST 6-8-4 WHST 6-8-9	SL 6-1 SL 6-2 SL 6-3		
14 days 7 blocks		<u>The First People</u> * Development * Survival * Transformation from migrants to farmers	1. Compare and contrast the social organization of early hunters/gatherers and those who lived in early agrarian societies.	6.2.8.A.1.a	RH 6-8-1 RH 6-8-2 RH 6-8-4 RH 6-8-5 RH 6-8-6 RH 6-8-7 RH 6-8-8 RH 6-8-9	WHST 6-8-1 WHST 6-8-2 WHST 6-8-4 WHST 6-8-9	SL 6-1 SL 6-2 SL 6-3  *If students conduct presentation: SL 6-4 SL 6-5 SL 6-6	9.1.8.A.1	8.1.8.A.1 8.1.8.A.3 8.1.8.D.1 8.1.8.E.1
			2. Explain the various migratory patterns of hunters/gatherers who moved from Africa to Eurasia, Australia, and the Americas, and describe the impact of migration on their lives and on the shaping of societies.	6.2.8.B.1.a				9.1.8.A.2	
			3. Compare and contrast how nomadic and agrarian societies used land and natural resources.	6.2.8.B.1.b				9.1.8.B.1	
			4. Relate the agricultural revolution (including the impact of food surplus from farming) to population growth and the subsequent development of civilizations.	6.2.8.C.1.a				9.1.8.B.2	
			5. Determine the impact of technological advancements on hunter/gatherer and agrarian societies.	6.2.8.C.1.b				9.1.8.C.1	
			6. Demonstrate an understanding of pre-agricultural and post-agricultural periods in terms of relative length of time.	6.2.8.D.1.a				9.1.8.C.2	
			7. Relate the development of language and forms of writing to the expression of ideas, creation of cultural identity, and development of more complex social structures.	6.2.8.D.1.b				9.1.8.C.3	
N/A		<b>Writing Task:</b>			RH 9-10-10	WHST 9-10-5 WHST 9-10-10			
2 days 1 block		Unit I Assessment & Writing Assignment							
4 days 2 blocks	Unit II Mesopotamia, Egypt, & Kush	<u>Mesopotamia</u> * Geography	1. Determine the extent to which geography influenced settlement, the development of trade networks, technological innovations, and the sustainability of ancient river valley civilizations.	6.2.8.B.2.a	RH 6-8-1 RH 6-8-2 RH 6-8-4	RH 6-8-1 RH 6-8-2 RH 6-8-4 RH 6-8-9	SL 6-1 SL 6-2 SL 6-3	9.1.8.A.1 9.1.8.A.2 9.1.8.B.1 9.1.8.B.2 9.1.8.C.1 9.1.8.C.2 9.1.8.C.3 9.1.8.D.1 9.1.8.D.2 9.1.8.D.3 9.1.8.D.5 9.1.8.F.3	8.1.8.A.1 8.1.8.A.3 8.1.8.A.5 8.1.8.D.1 8.1.8.E.1
2. Compare and contrast physical and political maps of ancient river valley civilizations and their modern counterparts (i.e., Mesopotamia and Iraq; Ancient Egypt and Modern Egypt; Indus River Valley and Modern Pakistan/India; Ancient China and Modern China), and determine the geopolitical impact of these civilizations, then and now.			6.2.8.B.2.b						
2 days 1 block		<u>Mesopotamia</u> * Technology & Developments	1. Determine the extent to which geography influenced settlement, the development of trade networks, technological innovations, and the sustainability of ancient river valley civilizations.	6.2.8.B.2.a	RH 6-8-1 RH 6-8-2 RH 6-8-4 RH 6-8-5 RH 6-8-6 RH 6-8-7	RH 6-8-2 RH 6-8-4 RH 6-8-6 RH 6-8-9	SL 6-1 SL 6-2 SL 6-3		
2. Explain how technological advancements led to greater economic specialization, improved weaponry, trade, and the development of a class system in ancient river valley civilizations.			6.2.8.C.2.a	*If students conduct					
4 days 2 blocks		<u>Mesopotamia</u> * Government	1. Explain why different ancient river valley civilizations developed similar forms of government.	6.2.8.A.2.a	RH 6-8-1 RH 6-8-2 RH 6-8-4 RH 6-8-5 RH 6-8-6 RH 6-8-7	RH 6-8-1 RH 6-8-2 RH 6-8-4 RH 6-8-8 RH 6-8-9	SL 6-1 SL 6-2 SL 6-3		
2. Explain how codifying laws met the needs of ancient river valley societies.			6.2.8.A.2.b	9.1.8.C.3					
3. Determine the role of slavery in the economic and social structures of ancient river valley civilizations.			6.2.8.A.2.c	9.1.8.D.1 9.1.8.D.2 9.1.8.D.3 9.1.8.D.5					
4 days 2 blocks		<u>Mesopotamia</u> * Social Influences * Religion * Language * Achievements (Arts, cultures, etc.)	1. Analyze the impact of religion on daily life, government, and culture in various ancient river valley civilizations.	6.2.8.D.2.a	RH 6-8-1 RH 6-8-2 RH 6-8-4 RH 6-8-5 RH 6-8-6 RH 6-8-7 RH 6-8-8 RH 6-8-9	RH 6-8-1 RH 6-8-2 RH 6-8-4 RH 6-8-8 RH 6-8-9	SL 6-1 SL 6-2 SL 6-3		
2. Explain how the development of written language transformed all aspects of life in ancient river valley civilizations.			6.2.8.D.2.b	*If students conduct presentation: SL 6-4 SL 6-5					
3. Analyze the factors that led to the rise and fall of various ancient river valley civilizations and determine whether there was a common pattern of growth and decline.			6.2.8.D.2.c						
4. Justify which of the major achievements of the ancient river valley civilizations represent the most enduring legacies.	6.2.8.D.2.d								
N/A	<b>Writing Task:</b>			RH 9-10-10	WHST 9-10-5 WHST 9-10-10				
2 days 1 block	Chapter Test Assessment & Writing Assignment								

END OF MARKING PERIOD 1